

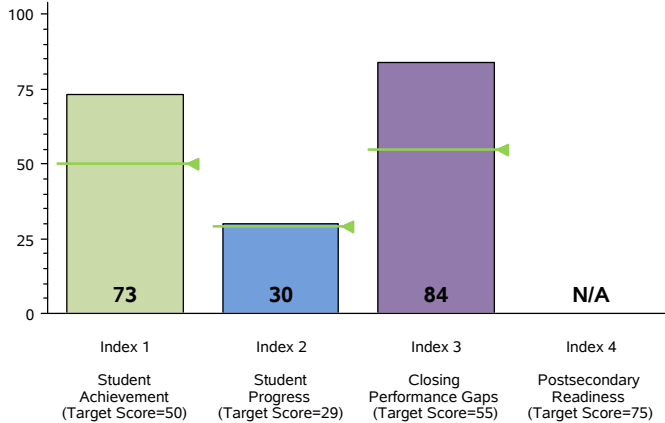
**Texas Education Agency**  
**2012-13 School Report Card**  
**UPLIFT EDUCATION - LAUREATE PREP S (220816003)**

District Name: **UPLIFT EDUCATION-SUMMIT INTERNATIO**  
 Campus Type: **Middle School**

Campus Enrollment: **242**  
 Grade Span: **06 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	-	98.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.7%	27.7%	12.7%
Hispanic	72.3%	58.5%	51.3%
White	2.5%	6.7%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	4.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.7%	74.7%	60.4%
English Language Learners	29.3%	27.0%	17.1%
Special Education	6.2%	4.8%	8.5%
<b>Mobility Rate (2011-12)</b>	-	7.9%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.4	23.7	21.1
<b>Secondary</b>			
English/Language Arts	24.0	22.8	17.4
Foreign Languages	23.8	18.4	19.0
Mathematics	24.0	18.6	18.0
Science	24.2	22.5	19.0
Social Studies	24.0	21.6	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.3%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	82%	<b>73%</b>	59%	76%	100%	-	75%	-	100%	74%
Reading	2013	80%	79%	<b>70%</b>	57%	73%	100%	-	*	-	*	71%
Mathematics	2013	79%	81%	<b>78%</b>	59%	83%	100%	-	*	-	*	79%
Writing	2013	63%	74%	<b>60%</b>	50%	59%	100%	-	*	-	*	61%
Science	2013	82%	96%	<b>95%</b>	100%	94%	*	-	-	-	-	96%
Social Studies	2013	76%	92%	<b>88%</b>	71%	91%	*	-	-	-	-	88%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>55%</b>	52%	54%	*	-	*	-	*	n/a
Mathematics	2013	59%	59%	<b>45%</b>	49%	42%	*	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	20%	<b>14%</b>	11%	15%	*	-	*	-	*	n/a
Mathematics	2013	16%	17%	<b>7%</b>	2%	8%	*	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	33%	<b>31%</b>	0%	50%	-	-	*	-	-	33%
Mathematics	2013	46%	37%	<b>39%</b>	31%	50%	-	-	*	-	-	43%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.